Welcome all staff to
Koonung Secondary College
Excellence through Endeavour
Day 2 2013
Overview morning session

Session 1  9.00 – 9.15
• International Thinking Conference presentation PWR

Session 2  9.15 – 9.30
• Strategic Plan –
• Handout – Environmental Context accompanied by data

Session 3  9.30 – 9.45
• Strategic Plan Goals
• Data show
• Handout
• Explanation of task after morning tea

Morning Tea  9.45 – 10.15
Session 4  10.15 – 10.45
• Break-outs – address the key questions in relation to the allocated section of the plan
• 3 groups  room 33
    room 44
    Senior Study Centre

Session 5  10.45 – 11.45  staff regroup to share understanding
Session 6  11.45 – 12.15  Presentation by PWR
• Quality Teaching – Why is it so important?
16th International Conference on Thinking
21-25 January 2013, Wellington New Zealand
ICOT Thinking Conference notes

Word document to be emailed to staff
Leonard Bernstein
To achieve great things 2 things are needed:
1. a plan      AND     2. not quite enough time

Guy Claxton
We must highly value resilience and knowing what to do when we don’t quite know what to do.

An effective school is essentially a school full of effective classrooms.

Emphasise 21st century skills and attitudes for life.
These include:

• creating ideas,
• working as a team
• being adventurous
• self evaluating
• questioning things
• showing initiative
• imagining possible solutions
- Carol Dweck

<table>
<thead>
<tr>
<th>Fixed</th>
<th>Growth</th>
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<tbody>
<tr>
<td>Avoid challenges</td>
<td>Embrace challenge</td>
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<tr>
<td>Give up easily</td>
<td>Persist in the face of setbacks</td>
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<td>I can so some things</td>
<td>If I make an effort I will learn</td>
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<td>I hide mistakes and conceal deficiencies</td>
<td>I capitalise on mistakes and confront my deficiencies</td>
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<tr>
<td>I give up and retreat to comfort</td>
<td>I am not afraid of failure and try new strategies</td>
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Edward de Bono

• New word – EBNE “excellent but not enough”
• Teach thinking!

Thinking Hats

• Redirects away from “argument”
• De Bono’s favourite coloured hat is ‘yellow’

Yellow Thinking Hat: Benefits
• positives, plus points
• logical reasons are given
• why an idea is useful
The very best teachers

• The very best teachers do not start the year “teaching”. They work on classroom management and organisation. They
  – Establish clear rules and routines
  – Get to know their students
  – Offer opportunities for students to be successful with classroom guidelines
What is the difference between “School Culture” and “School Climate”?

- **Culture** is “How we do things”
- **Climate** is “How we feel about how we do things”
- A positive “school climate” is dependent on engagement between all groups, especially staff and students.
Strategic Plan 2013 - 2016

Environmental context underpinning the Strategic Plan

• What does the data tell us?
Goals for 2013

Student Learning Goal

1. To improve student learning outcomes by addressing student engagement and delivering a guaranteed and viable curriculum.
Student Learning Targets

• Plan and deliver an appropriate and consistent curriculum which challenges and stimulates student learning.

• Establish collective accountability amongst staff to monitor the progress of individual students and cohorts of students.

• Build teacher capacity as a vehicle to implement a consistent pedagogical approach to classroom instructional practice.
Student Engagement and Wellbeing Goal

• Build positive relations and connections between students and staff, the school and the community.
Student Engagement and Wellbeing Targets

- Ensure consistency by adopting a whole school approach to student behaviour management.
- Improve the leadership capacity of students in all year levels.
- Improve student attendance.
Student Pathways & Transitions

Goal

• To develop effective transition and Pathways experiences for all students in, through and out of the college
Student Pathways & Transitions Targets

• Develop a whole school approach to transitions and pathways based on the Victorian Careers Curriculum Framework Years 7-12.

• Integrate effective career development into the curriculum at Koonung to improve student outcomes across the school

• Increase connectedness and cultural sharing of students
Workshop Activities

• Break out into groups to discuss the Strategic Plan Key Improvement Strategies, actions and achievement milestones for 2013

• Respond to the tasks and key questions
Feedback from break out groups

• Led by Sandra Greenhill
QUALITY TEACHING

Why this direction?

✓ Rich
✓ Open ended
✓ Authentic
✓ Differentiated
✓ Future focused
✓ Developmentally appropriate
The underpinning theory of action

If we enhance the capacity of EMR schools to meet the needs of today’s learners by improving the quality of teacher practice – based on a common understanding of what effective teaching and learning is – then student performance and preparedness for life after school will improve.
Outcomes for this Forward Direction:

1. High **quality, differentiated** teaching practices are applied consistently within and across EMR schools.

2. Effective **teaching practice** is happening within and across schools.
Outcomes for this Forward Direction:

3. Improved **student engagement and retention** in EMR schools.

4. Shared **understandings** and a **common language** about student learning and teacher practice.
Outcomes for this Forward Direction:

5. A **cycle of continuous improvement** is embedded in all schools.

6. Principals, as instructional leaders, have the **commitment, capacity and opportunity to establish the conditions under which high quality teaching and learning can take place.**
differentiation

• http://www.youtube.com/watch?v=tdylQeg5B9I
Stimulating Learning & Student Engagement

• Air New Zealand safety presentation
Teacher quality
the heart of school improvement

by Michael Dictory, Executive Officer, Ill